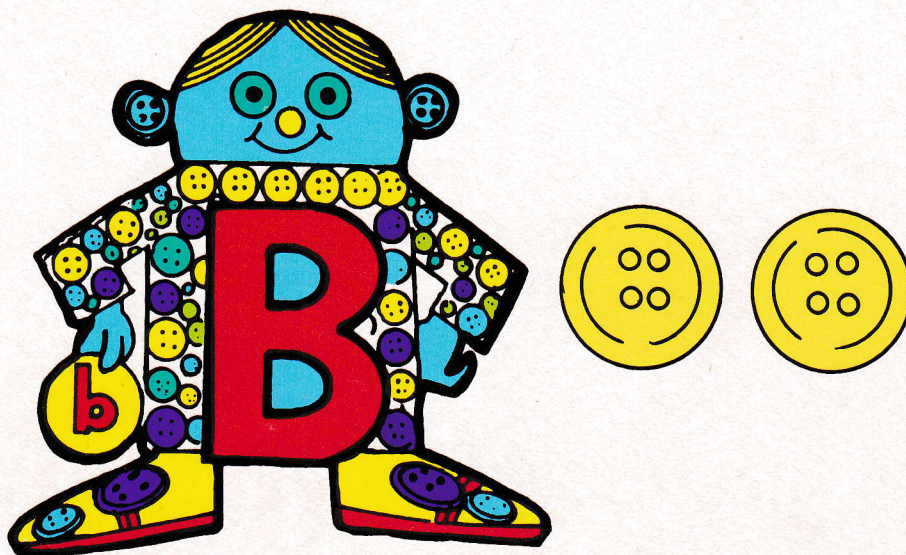




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 7

Lesson #7

Reading Readiness Skill:

Teaching the B sound

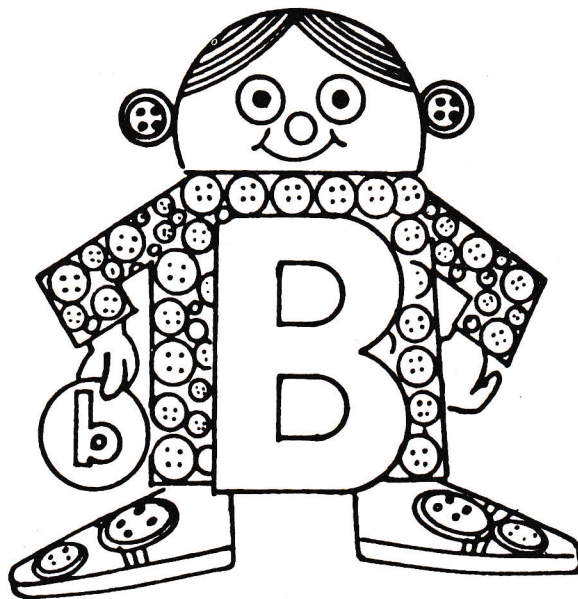
Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

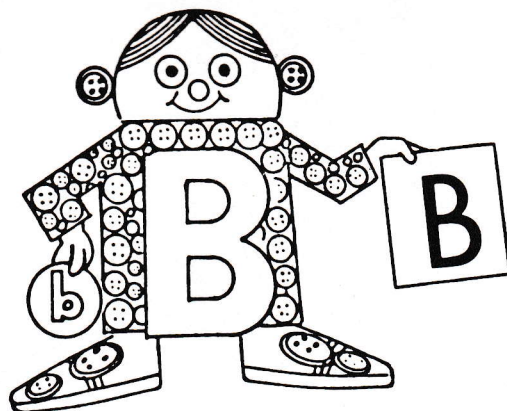
Mr. B gets his sound from his "**beautiful buttons**." Exaggerate or stress the "**b-b**" sound in "**beautiful buttons**" and in all words that **start** with the "**b-b**" sound.

In Lesson #7, Mr. B introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "**beautiful buttons**."

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Let's meet **Mr. B.** Touch the dot under **Mr. B.**

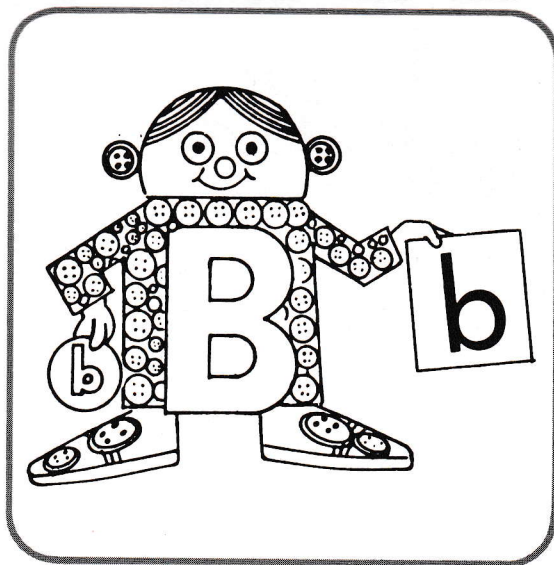


B

A

E





b



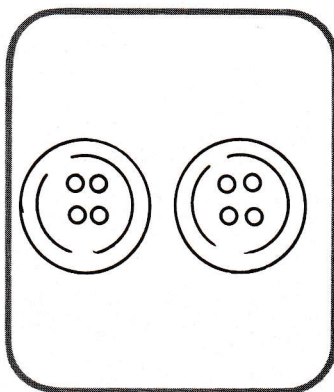
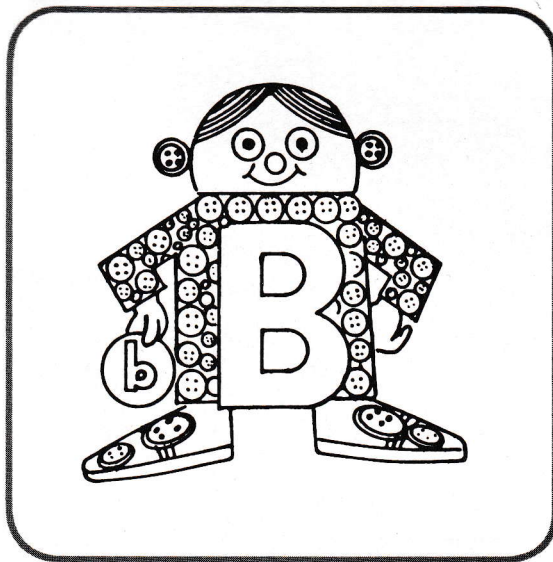
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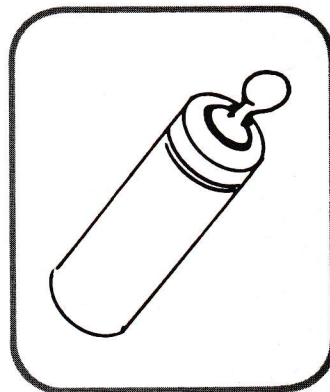
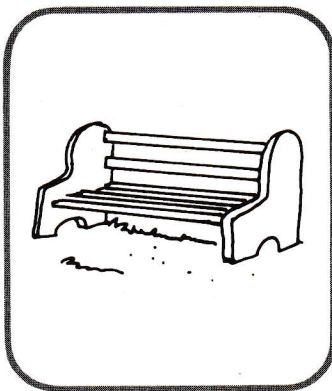
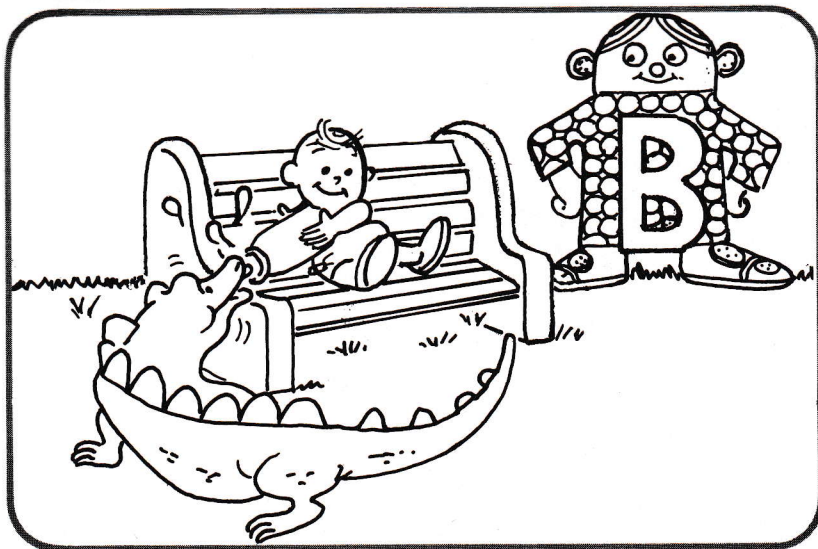
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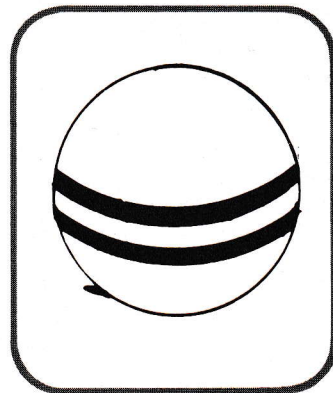
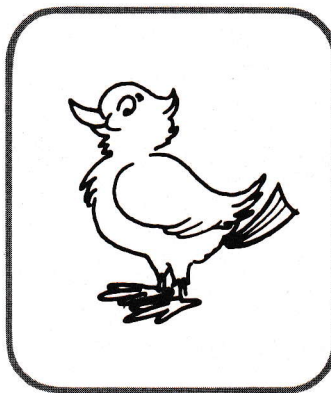
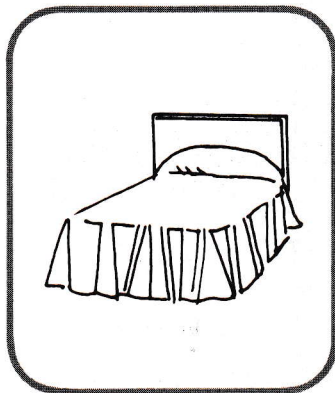
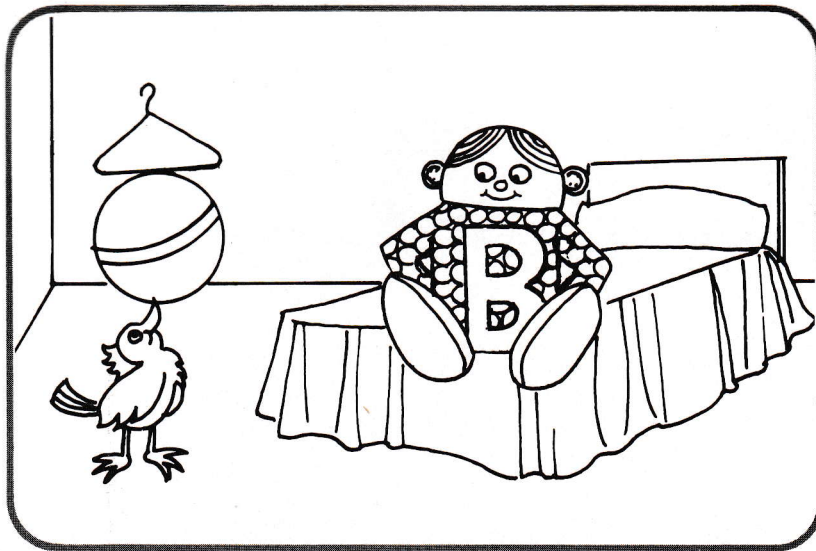
Mr. B is holding his lower case letter **b**. Touch the dot under another lower case **b**.



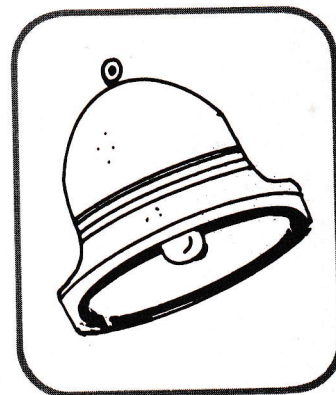
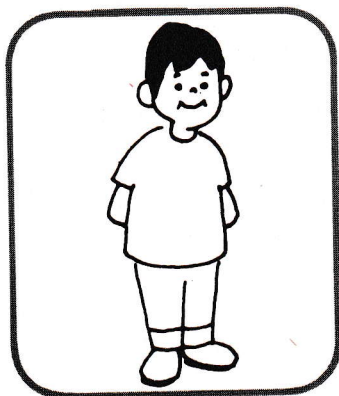
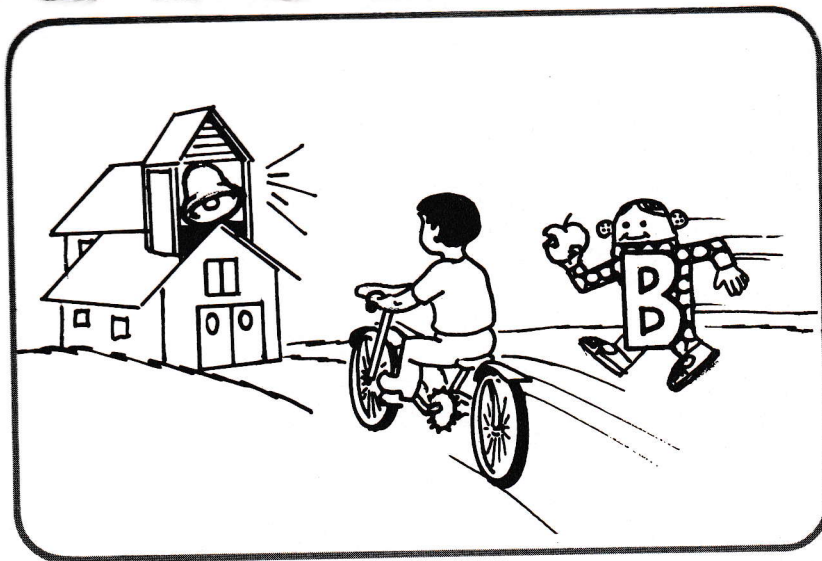
Mr. B has beautiful buttons. Find the beautiful buttons. Touch the dot under the beautiful buttons. Now say beautiful buttons.



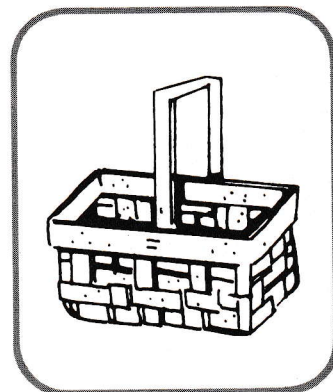
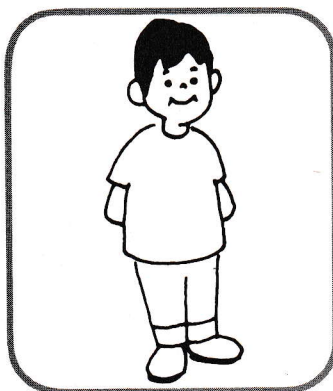
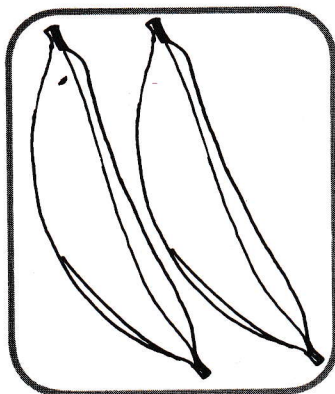
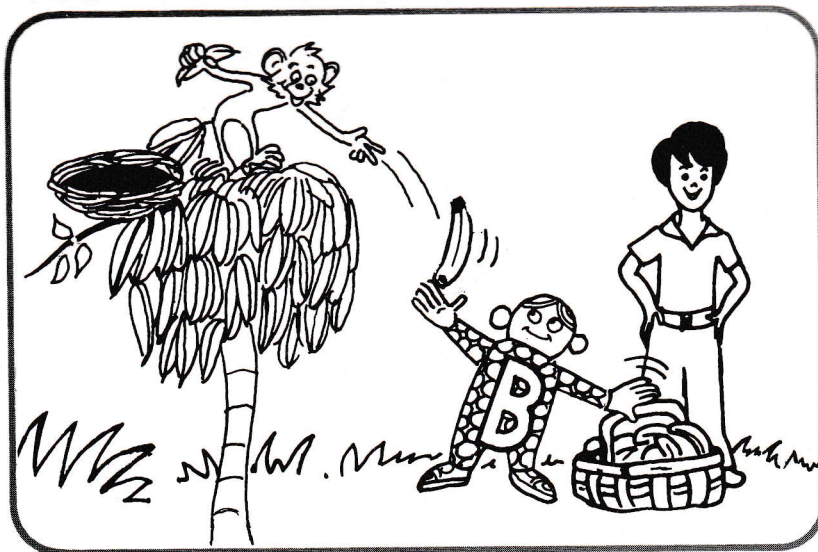
The **b**aby is sitting on the **b**ench. The **b**aby is feeding a **b**ottle to the alligator. Say **beautiful buttons**. Now touch the dot under each picture that starts with the same sound as **beautiful buttons** (**b**aby, **b**ench, **b**ottle).



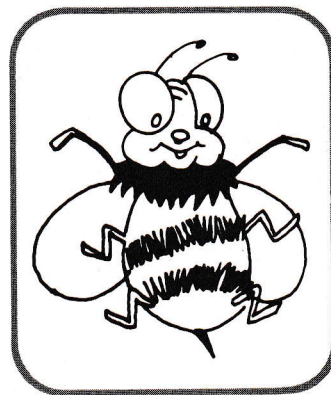
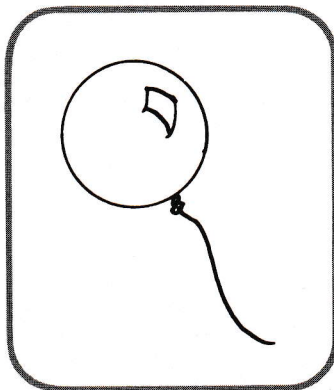
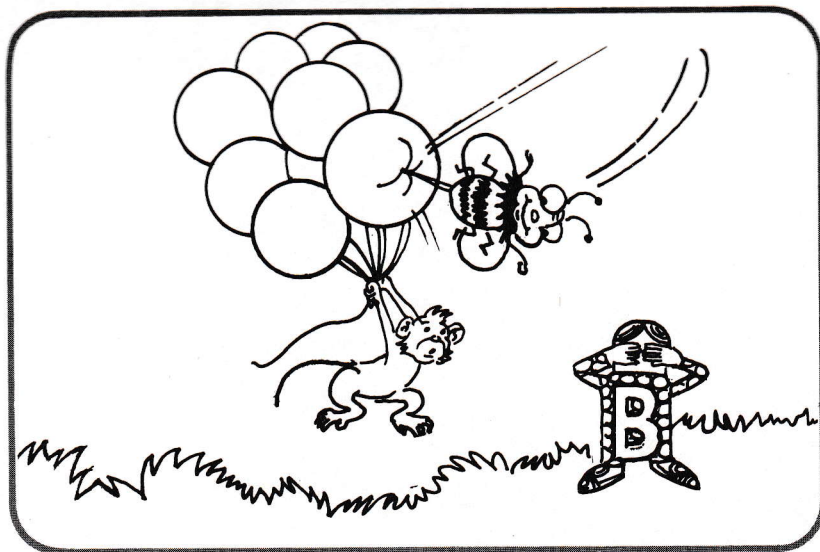
Mr. B is on the **bed**. He is watching the **bird**. The **bird** can balance a **ball** and a hanger. Say **beautiful buttons**. Now touch the dot under each picture that starts with the same sound as **beautiful buttons** (**bed, bird, ball**).



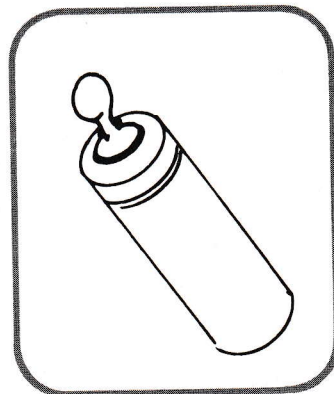
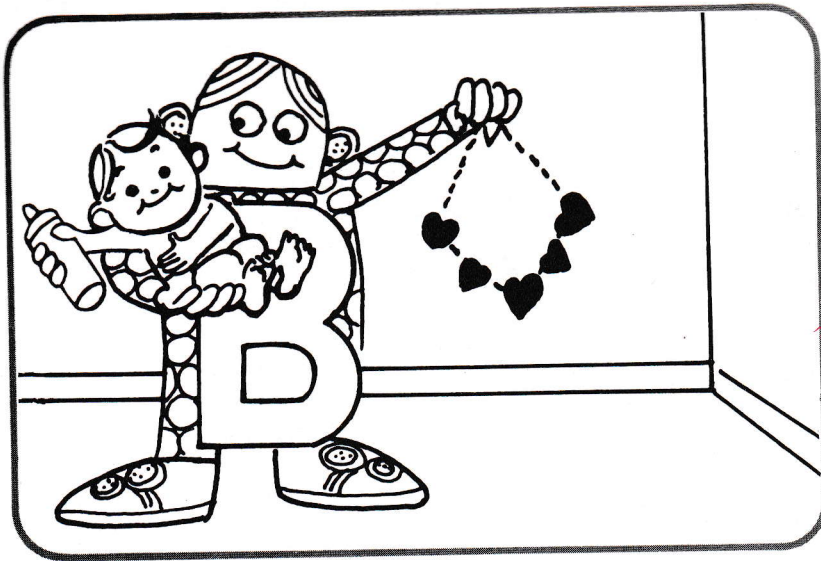
The boy is riding his bicycle to school. "Hurry!" says Mr. B. "The bell is ringing and you could be late." Say beautiful buttons. Now touch the dot under each picture that starts with the same sound as beautiful buttons (boy, bicycle, bell).



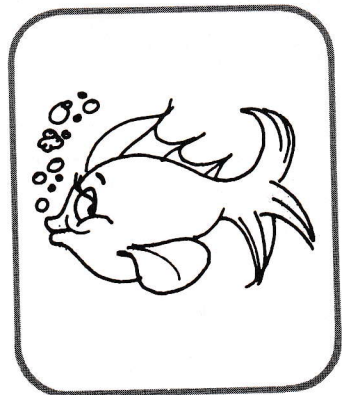
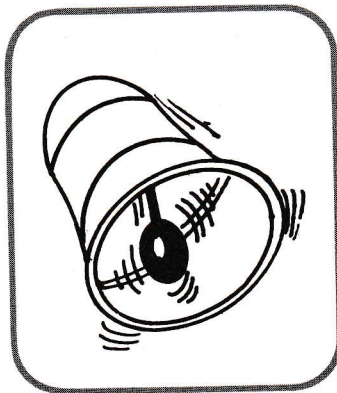
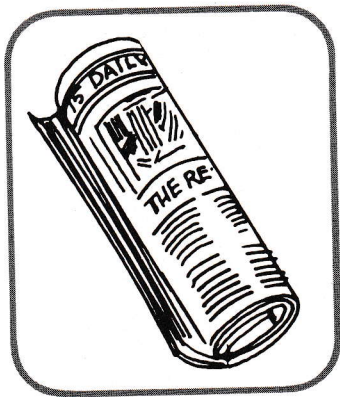
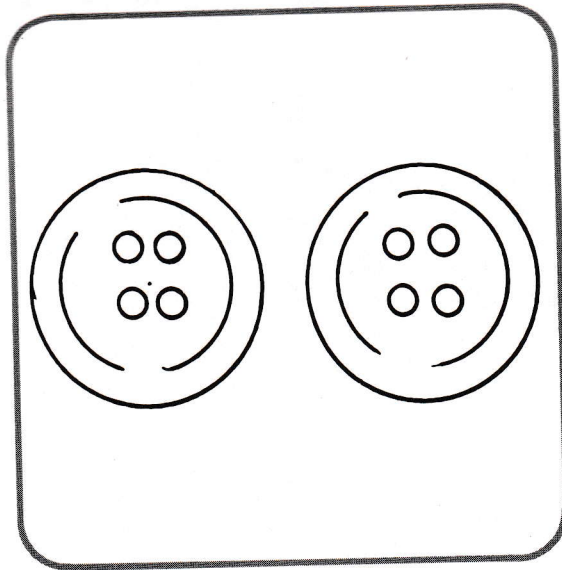
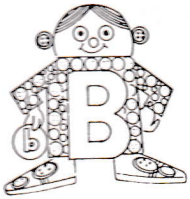
The monkey is picking **bananas** for Mr. B and the **boy**. Mr. B is putting the **bananas** into his **basket**. Say **beautiful buttons**. Now touch the dot under each picture that starts with the same sound as **beautiful buttons** (**bananas, boy, basket**).



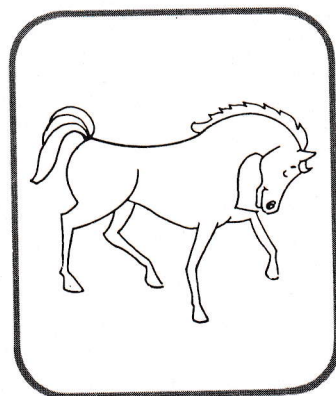
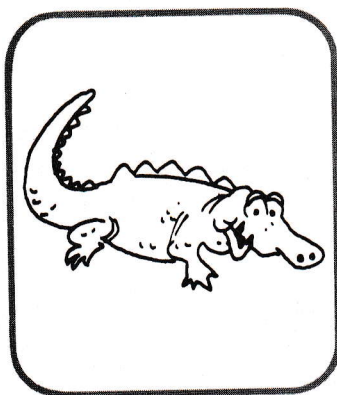
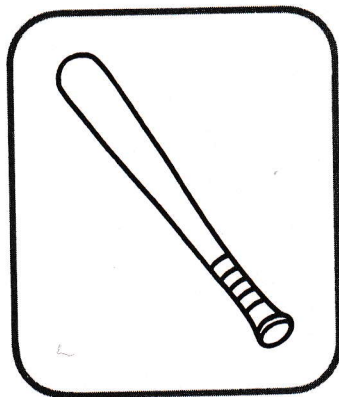
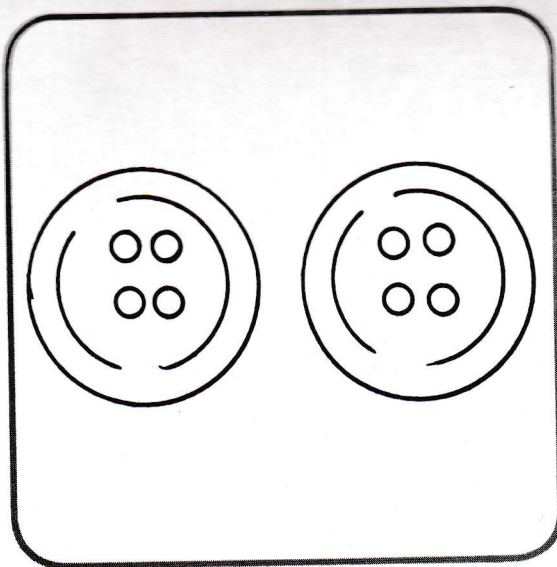
"Look out, Mr. monkey! That **balloon** will burst when the **bee** stings it." Say **beautiful buttons**. Now touch the dot under each picture that starts with the same sound as **beautiful buttons** (monkey, **balloon**, bee).



Mr. B wants to make the baby happy. He thinks the baby would like a necklace. The baby would like her bottle. Say beautiful buttons. Now touch the dot under each picture that starts with the same sound as beautiful buttons (baby, necklace, bottle).

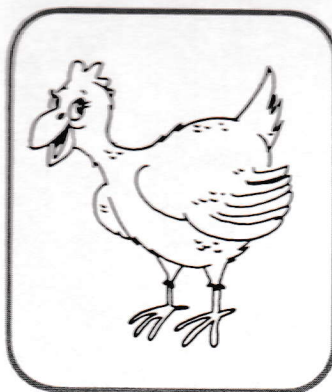
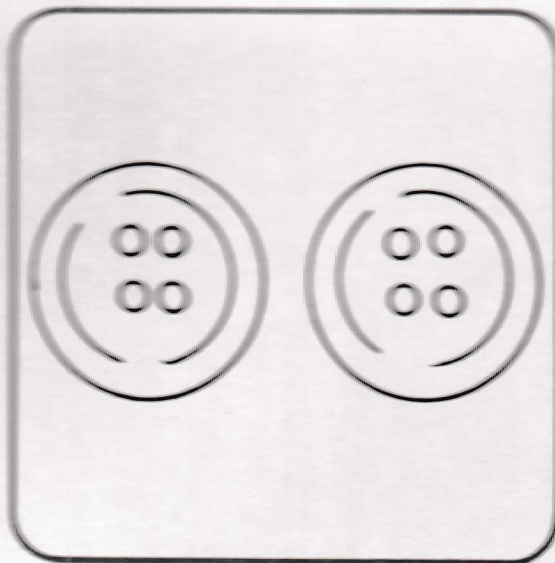


Mr. B gets his sound from his **beautiful buttons**. Say **beautiful buttons**. Now say the name of each picture out loud (newspaper, **bell**, fish). Touch the dot under the picture that starts with the same sound as **beautiful buttons**.



7-12

Say **beautiful buttons**. Now say the name of each picture out loud (**bat**, alligator, horse).
Touch the dot under the picture that starts with the same sound as **beautiful buttons**.



Remember, Mr. B gets his sound from his **beautiful buttons**. Say **beautiful buttons**.
Now say the name of each picture out loud (feather, chicken, **boy**). Touch the dot under
the picture that starts with the same sound as **beautiful buttons**.